

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

Faculty of Humanities

As Per National Education Policy -NEP-2020

Syllabus

Three Years- Six Semesters Bachelor's Degree Programme

Degree of Bachelor of Arts

B. A. Semester III & IV

Level - 5.0

Department Specific Core (DSC) /Subject- Major / Minor - History

(DSC-Code -629)

Effective from Academic year -2025-26

(Board of Studies History, Faculty of Humanities)

Sant Gadge Baba Amravati University

Three Year Six Semesters Programme : Bachelor's of Arts (B.A.) With Major-**History** and Minor-**History** (NEP)

Faculty : Humanities, B. A. Second Year -Semester - III / Level - 5.0

Department Specific Core (DSC) /Subject- Major / Minor -**History** DSC Code- 629

Scheme - Teaching - Learning -Examination

S N o.	Semester	Ve r t i c a l	NEP Vertical Type	Course Code	Course Title	Teaching Scheme Hours (Per week)			Learning (Per week)		Teaching Work Load Hours	Marks /Examination		
						L	P	Total	Total Hours	Credit Offered		External	Internal	Total
1	B. A. Semester III	a	Major - DSC- History	629207	Major- III (Theory) History of India (1206 AD-1525 AD)	4	--	4	4	4	4	60	40	100
2				629208	Major- IV (Theory) History of India (1526A D-1707 AD)	3	--	3	3	3	3	60	40	100
3			Major -IKS- DSC- History	629251	Major-IKS Ancient Indian Numismatics	1	-	1	1	1	1	--	25	25
4		b	Minor- DSC- History	629261	Minor- III (Theory) History of Ancient India and Culture (Beginningto1206 AD)	4	--	4	4	4	4	60	40	100
5		e	Value Education Course (VEC)	751201	VEC- I (A) - Understanding India	1	--	1	1	1	1	--	25	25
6				751202	VEC- I (B) - Environmental Education-I	1	-	1	1	1	1	--	25	25
7		d	Skill Enhancement Courses (SEC)	751203	SEC life Skills - III- Universal Human Value (love, and Compassion, Truth, Non-Violence, Righteousness, Pease, Service, Renunciation (Sacrifice) Tyag)	1	--	1	1	1	1	--	25	25
8				751204	SEC life Skills - III- Leadership & Management skills (Leadership skills, Management skills Entrepreneurship, Innovative Leadership and Design Thinking, Ethics and Integrity)	1	--	1	1	1	1	--	25	25
9		c	Generic/Open Elective (OE)	629271	OE 5-Indian Iconography (History)	2	--	2	2	2	2	30	20	50
10				629272	OE-6-Tourism In Maharashtra (History)	2	--	2	2	2	2	30	20	50
11		f	Co-CurricularCourses	NSS/UBA/ NCC cultural / sports /Yoga stc		--	4	4	4	2	4	--	--	--
										22				

L:Lecture,T:Tutorial,P:Practical/ Practicum TotalCreditoffered:22(Max),Totalcreditstobeeamed:20(Min)/ Batch-size (16)

Sant Gadge Baba Amravati University

Three Year Six Semesters Programme : Bachelor's of Arts (B.A.) With Major-**History** and Minor-**History** (NEP)

Faculty : Humanities, B. A. Second Year -Semester - IV / Level - 5.0

Department Specific Core (DSC) /Subject- Major / Minor -**History** **DSC Code- 629**

Scheme - Teaching - Learning -Examination

S N o.	Semester	Ve rti cal	NEPVertical Type	Course Code	Course Title	Teaching Scheme Hours (Per week)			Learning (Per week)		Teaching Work Load Hours	Marks /Examination		
						L	P	Total	Total Hours	Credit Offered		External	Internal	Total
1	B. A. Semester- IV	a	Major - DSC- History	629209	Major - V (Theory) History of Maratha 1600 AD-1707 AD)	4	--	4	4	4	4	60	40	100
2			Major - DSC- History	629210	Major - VI (Theory) History of Social Movement of Maharashtra (1848-1960)	5	--	5	5	5	5	60	40	100
3			Major-IKS - DSC- History	629252	Major -IKS Medieval Indian Numismatics	1	-	1	1	1	1	--	25	25
4		b	Minor- DSC- History	629262	Minor - IV (Theory) History of Medieval India and Culture(1206 AD-1756 AD)	4	--	4	4	4	4	60	40	100
5			Minor Elective DSC - History (Students select Any One)	629263	Minor- Elective- V (A) (Theory) History of America (1776 -1965)	4	-	4	4	4	4	60	40	100
				629264	Minor- Elective- V (B) (Theory) History of Russia (1900–2000)									
6		e	Value Education Course (VEC)	751205	VEC-II-(A)- Digital Technological solutions	1	--	1	1	1	1	---	25	25
7				751206	VEC-II-(B)-Environmental Education-II	1	--	1	1	1	1	---	25	25
8		f	Co-Curricular Courses	NSS/UBA/ NCC cultural / sports /Yoga stc			--	4	4	4	2	4	--	--
										22				

L:Lecture,T:Tutorial,P:Practical/ Practicum TotalCreditoferred:22(Max),Totalcreditstobeearned:20(Min)/ Batch-size (16)

Sant Gadge Baba Amravati University, Amravati

Faculty: Humanities

Board of Studies: History

Syllabus

B. A. Semester–III & IV Level : 5.0

DSC Code : 629

Major- Minor-IKS -DSC- History

PROGRAMME OUTCOMES (POs)

PO1. Critical Thinking :Take in formed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO3.SocialInteraction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO4. Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5. Ethics: Recognize different value systems including your own, understand them oral dimensions of your decisions, and accept responsibility for them.

PO6. Environment and sustainability : Understand the issues of environmental contexts and sustainable development.

PO7. Self-directed and Life-long Learning : Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes sample POs of PG programmes.

PSOs : of BA History

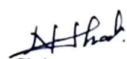
PSO1:Analyse the Socio-Political and Cultural back ground of the Indian History.

PSO2: Examine various perspectives of history and historiography.

PSO3:Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.

PSO4: Compare various concepts in Social Studies through the Indian History.

PSO5:Describe the developments of mankind.



Employability Potential of the Programme

B. A. Second Year (History)

The following employment is available from this course

1) Competitive Examination: - Today is the age of competition. In this age of competition, competitive examination is of paramount importance. This course is Central Public Service Commission. Maharashtra State Public Service Commission. It will be very useful for railway recruitment, various selection boards, staffselection etc.

2) Tourism Guide: - The course covers the history of ancient India. Most of the tourist destinations in India are based on ancient architecture. Mehroli's Iron Pillar, as well as Universities at Nalanda, Sachi, Vallabhi, Takshashila, Ujjaini, Mathura, as well as Stupas, monasteries, caves, inscriptions, columns, copperplates, palaces, etc. from the Ancient & Medieval period. More than 100 places where it is located can provide employment opportunities to a large number of students as a tourist, guide.

3) Industry and Business:- Ancient Buddhist, Maurya, Gupta, Vakataka. During the Satvahana period, industry and business flourished. These were the international markets of the industry. During the course of this course, these markets and the place of the center would be able to create industries from the point of view of tourists as well as businesses could be established.

4) Local Employment Under Earn and Learn: - In the examination of Sant Gadge Baba Amravati University, there are many historical places in the subject period. All these places are crowded with tourists. These places include Regional Heritage sites

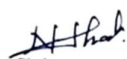
5) Development of Art and Architecture: -There has been a huge development of sculpture and architecture in the course.

6) Creation of Vipassana Center: - This course covers Buddhist period and Buddhist philosophy. Today, meditation is of paramount importance in terms of health. The importance of this meditation, its form and the creation of the center, etc., can be realized by the students. They can set up such centers.

7) Creation of business through social customs: -There are many customs and traditions that have been going on in India since ancient times. The skill of creating the coordinator of this program is included in this course. So it can create a lot of jobs.

8) Production of Yoga Instructors: -In ancient& Medieval times, a large number of yoga instruments were widely used. It is also a part of this program.

9) Creation of an interpreter: -The script and language that existed in ancient times are not known to the masses. Since the study is in this course, the students will become aware of the language skills. This will enable many researchers and scholars to get acquainted with the prevailing period inscriptions, copperplates, column inscriptions, bhujpatras, contemporary texts etc. from this interpreter so that a large number of jobs will be available for the students.



10) **Historian:** -Historians are academics, and researchers rolled into one. They mainly deal with studying the events of the past. Historians' research, analyzes, and interprets historical events and write their inferences about them. They collect data from libraries, archives, and artifacts, determining the authenticity and importance of historical data, translate historical documents into human languages, preserve artifacts and documents in museums, and publish their writings in academic journals.

11) **Archivist :** Archivists are primarily responsible for acquiring, curating, and managing a permanent collection of documents, artifacts, other materials of historical and cultural importance. Their archive generally includes historic books, papers, maps, photographs, prints, films, videotapes, and computer-generated records. In essence, Archivists preserve the past for the present and future generations of learners, researchers, and the general public. Apart from this, Archivists liaise with donors and depositors of archives and maintain computer-aided search systems.

12) **Curator:-**Curators take on a managerial role in museums, art galleries, or heritage centers. They develop collections of valuable exhibits such as artworks, paintings, sculptures, scriptures, etc. Curators organize events like exhibitions, conferences, and audio-visual presentations to display their collections. They buy exhibits, negotiate the prices of objects, arrange for restoration of artifacts, maintain records and catalog acquisitions, and raise funds and grants for museums/art galleries.

13) **Archeologist:** -Archaeologists study human civilizations to find out how they impacted the present world. They inspect and examining historical artifacts, ranging from prehistoric tools and objects to monuments and buildings. Their prime duty is to recover and analyze the remains extracted from excavation sites. Archaeologists' job demands that they travel extensively within the country and globally to find pieces of historical significance. According to their specialization, they can also settle for tenured academic positions like lecturers, professors, conservators, and museum curators.

14) **History Teacher / Professor:-**While History Teachers work in schools, Professors teach at colleges and universities. School teachers are responsible for imparting foundational History knowledge to students. They teach students about the important historical events in brevity, prepare lesson plans, grade papers, develop class activities schedule, and accompany students on field trips to historical sites. History Professors teach specialized and advanced history courses to students in their undergraduate/postgraduate degree programs. They offer lecture on different historical periods, events, theories, etc., and write detailed research papers, articles, and books

Sant Gadge Baba Amravati University, Amravati

As Per NEP 2020 Syllabus Session for 2025-26
(Three Years-Six Semesters Bachelor's Degree Programme)
Faculty : Humanities / Board of Study : History

B. A. Semester–III & IV Level : 5.0

Major- Minor -DSC- History

Scheme - Workload & Examination

B. A. Second Year (History) : Semester –III

L e v e l	Se mes ter	Course Code	Course Name	Credits	Teaching Hours Weekly (Workload)	Exam Duration	Max Marks		Total Marks
							Univer sity Theory Exam	Internal Exam_ (College Level Exam)	
	III	629207	Major DSC-III History of India(1206 AD-1525 AD)	4	4	3	60	40	100
		629208	Major DSC-IV History of India (1526 AD-1707AD)	3	3	3	60	40	100
		629251	Major DSC-IKS-I Ancient Indian Numismatics	1	1	1	–	25	25
		629261	Minor DSC History of Ancient India and Culture (Beginningto1206 AD)	4	4	3	60	40	100
		629271	OE -5-Indian Iconography (History)	2	2	2	30	20	50
		629272	OE-6-Tourism In Maharashtra (History)	2	2	2	30	20	50

B. A. Second Year (History): Semester –IV

B.A. Second Year (History) - Semester - IV									
L e v e l	Se mes ter	Course Code	Course Name	Credits	Teaching Hours Weekly (Workload)	Exam Duration	Max Marks		Total Marks
							Univer sity Theory Exam	Internal Exam_ (College Level Exam)	
5.0	IV	629209	Major DSC-V History of Maratha(1600 AD-1707 AD)	4	4	3	60	40	100
		629210	Major DSC-VI History of Social Movement of Maharashtra(1848-1960)	5	5	3	60	40	100
		629252	Major DSC-IKS-II Medieval Indian Numismatics	1	1	1	--	25	25
		629262	Minor DSC History of Medieval India and Culture (1206 AD-1756 AD)	4	4	3	60	40	100
		629263	*Minor Elective - V (A) - History of America (1776 -1965)	4	4	3	60	40	100
		629264	*Minor Elective - V (B) - History of Russia (1900 -2000)						
Note - Minor Elective *DSC –History - V (A) OR V (B) : (Students select Any One)									

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Sant Gadge Baba Amravati University
Faculty: Humanities / Board of Studies: History
Syllabus

B. A. Semester-III (NEP) Level : 5.0
Major -DSC - History

Course Code : 629207

Course Title - Major- III (Theory) - History of India (1206 AD– 1525 AD)

Each theory paper of Major shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table.
The pattern of theory papers shall be as per following template –

Level	Semester	Course Code	Course Name	Credits	Teaching Hours Per week	Teaching Hours (Total)	Exam Duration	Max Marks		Total Marks
								External	Internal	
5.0	B. A. Semester-III	629207	Major- III (Theory) - History of India (1206 AD– 1525 AD)	4	4	60	3 Hrs.	60	40	100

Course Outcomes:

1. Students will analyze of the royal Muslim and Hindu dynasties in Sultanate period.
2. Students will know the development of the concept of Nation–State background of political history.
3. Students will study the social, economic and cultural conditions of the medieval period.
4. Students will get the knowledge between the conflict Rajput power and Sultanate dynasties.
5. Students will earn about the new ideas/reforms implemented by the Sultans during the Sultanate period.
6. Students will gain useful knowledge for competitive exams.

Unit System	Contents	Workload Allotted	Weightage Mark Allotted	Incorporation of Pedagogies
Unit – 1	Establishment of Sultanate-Slave Dynasty 1. Qutbuddin Aibak 2. Shamsuddin Iltutmish 3. Razia Sultan 4. Giyasuddin Balban	10 Hr	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks) : 1.Seminar/Assignment on any topic of the above syllabus. 2. Test with multiple choice questions/ short and long answer questions. (online /offline)
Unit – 2	Khilji Dynasty: 1. Allauddin Khilji : Accession and Kingship Theory 2. Allauddin Khilji's Imperial Expansion 3. Allauddin Khilji's Administrative Reforms 4. Allauddin Khilji's Economic Reforms	10 Hr	10 Marks	
Unit – 3	Tughluq Dynasty : 1. Muhammad Tughluq : Antecedents and Accession 2. Innovative Experiments of Muhammad Tughluq 3. Reforms of Firoz Shaha Tughluq	10 Hr	10 Marks	

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	4. Religious policy of Tughluq Sultans			
Unit – 4	Sayyad and Lodi Dynasty: 1. Sayyad Dynasty 2. Lodi Dynasty 3. Causes and effects of Taimur Lang's Invasion 4. Decline of Sultanate	10 Hr	10 Marks	
Unit – 5	Yadav Dynasty of Deogiri : 1. Rise of Yadav Power and Bhillama-V 2. Achievement of Ramdevray Yadav 3. Social Condition of Yadav Era 4. Cultural Achievement of Yadavas	10 Hr	10 Marks	
Unit – 6	Vijaynagar and Bahamani Kingdom: 1. Rise of Vijaynagar Kingdom and Achievement of Krushnidevaraya 2. Economy of Vijaynagar 3. Rise of Bahamani Kingdom and Achievement of Muhmmad Gawan 4. Decline of Vijaynagar and Bahamani	10 Hr	10 Marks	
Reference Books				
1) S. R. Sharma, The Crescent in India: A Study in Medieval History, Bharti Kal Prakashan, 2005 2) Satish Chandra, Medieval India from Sultanate to the Mughals, Har Anand Publications, Delhi, 1997 3) Ishwari Prasad, A Short History of Muslim Rule in India, Surjeet Publications, 2018 4) श्रीवास्तव, आशिर्वादीलाल, दिल्ली सल्तनत, शिवलाल अग्रवाल & कंपनी, आग्रा, 2017 5) महाजन, वी. डी., मध्यकालीन भारत, एस. चण्ड अँड कम्पनी लि., नई दिल्ली, 1990 6) चिटणीस, कृ. ना. मध्ययुगीन भारतीय संकल्पना व संस्था, पुणे, 1976 7) सैयद एम. एच., दिल्ली सल्तनत का इतिहास, अनमोल प्रकाशन, नई दिल्ली, 2004 8) पांडे, रेखा, दिल्ली सल्तनत में उत्तराधिकार, भारतकॉमनवेल्थ पब्लिशर्स, नई दिल्ली, 1990 9) पीटर जैक्सन, दिल्ली सल्तनत एक राजनीतिक और सैन्य इतिहास, कैम्ब्रिज युनिवर्सिटी प्रेस, 1999 10) श्रीवास्तव, आशिर्वादीलाल, दिल्ली सल्तनत इतिहास (711-1526) 11) मेहता जे. एल. (अनु. देशपांडे व.तु.) मध्ययुगीन भारताचा बृहत इतिहास युनिवर्सिटी 12) कुलकर्णी, वि.वि., नेवासकर अशोक, मध्ययुगीन भारताचा इतिहास (इ.स. 1206 ते 1707) 13) बनसोड, डॉ. संतोष, जाधव डॉ. सिद्धार्थ, भारताचा इतिहास, (1206-1526), श्री साईनाथ प्रकाशन, नागपूर, 2018 14) आचार्य डॉ. धनंजय, तिरमनवार डॉ. गोविंद, भारताचा इतिहास (इ.स. 701 ते 1525), श्री. साईनाथ प्रकाशन, नागपूर 15) वैद्य, डॉ. रवींद्र, शहा डॉ. जी. बी., ढाले डॉ. नामदेव, येवले डॉ. प्रदीप, भारताचा इतिहास (इ.स. 1206 ते 1526), प्रशांत पब्लिकेशन, जळगाव 16) स.मा. गर्गे (संपा.). (2012), मुसलमानी रियासती. खंड- 1 आणि 2. पॉप्युलर प्रकाशन, मुंबई.				

Model Questions	1. Long answers on any Two Units out of the six Units.(Each question having 10 Marks) 2. Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.) 3. Short answers on any Four Units out of the six Units.(Each question having 05 Marks) 4. Short answers types questions should internal choice based.(i.e. Solve any Two questions from following questions.)
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Syllabus
B. A. Semester–III (NEP) Level : 5.0
Major -DSC - History

Course Code : 629208

Course Title - Major- IV (Theory) History of India (1526 AD–1707AD)

Each theory paper of Major shall be of 3 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template

Level	Semester	Course Code	Course Name	Credits	Teaching Hours Per week	Teaching Hours (Total)	Exam Duration	Max Marks		Total Marks
								External	Internal	
5.0	B. A. Semester-III	629208	Major- IV (Theory) - History of India (1526 AD–1707AD)	3	3	45	3 Hrs.	60	40	100

Course Outcomes:

1. Students will earn about governance of the Mughal rulers in the Middle Ages.
2. Students will get the knowledge between the conflict Rajput power and Mughal dynasties.
3. Students will learn about the rise, development and fall of the Mughal Empire in India.
4. Students will learn the difference between religious policies of Akbar and Aurangzeb.
5. Students will be able to understand the economic system of Mughal India.
6. Students will gain useful knowledge for competitive exams.

Unit System	Contents	Workload Allotted	Weightage Mark Allotted	Incorporation of Pedagogies
Unit – 1	Establishment of Mughal Power: 1. Babar : Antecedents and Initial Invasion's 2. First Battle of Panipat, Battle of Khanuwa and Babarnama 3. Shershaha Suri's Revenue Administration 4. Shershaha Suri's Public Welfare Work	07 Hr	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks) : 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions/ short and long answer questions.(online /offline)
Unit – 2	Akbar : 1. Accession and Second Battle of Panipat 2. Religious Policy 3. Din Illahi Religion 4. Rajput Policy-Haldighathi War	07 Hr	10 Marks	
Unit – 3	Aurangzeb : 1. Accession and Empire Expansion 2. South Policy 3. Religious Policy 4. Causes of Failure	08 Hr	10 Marks	

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Unit – 4	Mughal Polity and Decline: 1. Administration System 2. Revenue System 3. Manasabadari System 4. Decline of Mughal Power	08 Hr	10 Marks	
Unit – 5	Religious Movement in Mughal Period 1. Sufi Movement 2. Shikh Movement 3. Warkari Movement : Sant Namdeo and Sant Tukaram 4. Effects of religious movements on Mughal policies.	08 Hr	10 Marks	
Unit – 6	Advent of European Power 1. Portuguese 2. French 3. British 4. European Power's Relation with Mughal	07 Hr	10 Marks	
Reference Books				
1. Chandra, Satish, History of Medieval India, NCERT, Delhi. 1976 2. Lane pool Stanley, Medieval India under Mohammedan Rule, A Universal Publication, 1963 3. Sharma, S. R., The Crescent in India: A Study in Medieval History, Bhartiya Kala Prakashan, 2005 4. Chandra, Satish, Medieval India from Sultanate to the Mughals, Har Anand Publications, Delhi, 1997 5. Prasad, Ishwari, A Short History of Muslim Rule in India, Surjeet Publications, 2018 6. R P Tripathi, Rise and Fall of the Mughal Empire (Eng. or Hindi Version) Surjeet Publications, 2012 7. कुलकर्णी, वि.वि., नेवासकर, अशोक, मध्ययुगीन भारताचा इतिहास (1206-1707) विद्या प्रकाशन, नागपूर, 2009 8. गर्गे स.मा. (संपा.), मुसलमानी रियासत, खंड १ आणि २, पॉप्युलर प्रकाशन, मुंबई, 2012 9. ओझा, प्रतापसिंह, मुगलकालीन भारत, (१६५०-१७६१), रिसर्च पब्लिकेशन, जयपूर. 10. भाटिया, पी. आर. शर्मा (भाषा.), खाफी खान कृत भारत वर्ष का इतिहास, इन्डोलॉजी बुक हाऊस, वाराणसी., 1961 11. महाजन, वी. डी., मध्यकालीन भारत, एस. चण्ड अँड कम्पनी लि., नई दिल्ली, 1990 12. सरकार जदुनाथ, मुगलकालीन शासन पद्धती, शिवलाल अँड कंपनी, जयपूर, 2016 13. बनसोड, डॉ. संतोष, जाधव डॉ. सिद्धार्थ, भारताचा इतिहास (1526-1756), श्री साईनाथ प्रकाशन, नागपूर, 2018 14. हेंडवे, जगदीश, मध्ययुगीन भारताचा इतिहास (1526-1756), साईज्योती पब्लिकेशन, नागपूर, 2023 15. कुलकर्णी, वि.वि., नेत्रासकर, अशोक, मध्ययुगीन भारताचा इतिहास (1206-1707), विद्या प्रकाशन, नागपूर, 2009				

Model Questions	1. Long answers on any Two Units out of the six Units.(Each question having 10 Marks) 2. Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.) 3. Short answers on any Four Units out of the six Units.(Each question having 05 Marks) 4. Short answers types questions should internal choice based.(i.e. Solve any Two questions from following questions.)
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Syllabus
B. A. Semester–III (NEP) Level : 5.0
Major-IKS -DSC - History

Course Code : 629251
Course Title - Major-IKS - Ancient Indian Numismatics

Each theory paper of Major shall be of 1 Credits comprising of 2 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template

Level	Semester	Course Code	Course Name	Credits	Teaching Hours (Per week)	Teaching Hours (Total)	Exam Duration	Max Marks		Total Marks
								External	Internal	
5.0	B. A. Semester-III	629251	Major- IKS- Ancient Indian Numismatics	1	1	15	1 Hrs.	15 College level	10	25

Course Outcomes:

1. Identify and classify different types of Indian coins based on their historical period.
2. Analyze the role of coins as historical sources for economic, political and cultural history.
3. Understand the process of coin minting and the materials used in difference.

Unit System	Contents	Workload Allotted	Weightage Mark Allotted	Incorporation of Pedagogies
Unit – 1	Introduction to Indian Numismatics 1. Meaning ,Nature and Scope of Numismatics 2. Significance of Numismatics 3. Origin of Coins : Punchmark 4. Sources and Methods of Studying Coins	07 Hr	07 Marks	Suggested Continuous Internal Evaluation Methods (25 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2. Test with multiple choice questions (online /offline)
Unit – 2	Coins of Ancient period 1. Mahajanpada and Mouryan period 2. Indo-Greek and Kushana period 3. Satavahana and Gupta period 4. Vardhan period	08 Hr	08 Marks	

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Reference Books				
1. Chattopadhyaya, B.D,1877, Coins and Currency Systems of South India, New Delhi 2. Gupta, P.L., The Coins, New Delhi: National Book Trust. 3. Kosambi, D.D., 1981, Indian Numismatics, Orient Longman Limited, New Delhi. 4. Sharma, IK., 1980, Coinage of Satavahana Empire, Agamkala Prakashan, New Delhi 5. Vanaja R 1983, Indian Coinage, Indian National Museum, New Delhi 6. Altekar, A.S., 1937. Catalogue of Coins of the Gupta Empire. Varanasi Numismatic Society of India. 7. प्रभुणे पदमाकर, महाराष्ट्रातील चालणांचा इतिहास, (1674-1947) डायमंड पब्लिकेशन, पुणे., 2011 8. खरे ग.ह., शिवकालीन नाणी भारतीय इतिहास संशोधक मंडळ, पुणे, 1933 9. कांबळे, गोपीचंद, भारतीय बौद्ध सम्राटांची प्राचीन नाणी, विद्यार्थी साहित्य प्रकाशन, यवतमाळ, 2011 10. डोंगरे, डॉवसंत ., मौर्य साम्राज्य एवं प्राचीन भारत में मुद्रा कला का विकास, शारदा प्रकाशन ठाणे, 2012				

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Syllabus
B. A. Semester-III (NEP) Level : 5.0
Minor -DSC - History

Course Code : 629261

Course Title - Minor-III (theory) - History of Ancient India and Culture (Beginning to 1200AD)

Each theory paper of Minor shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Level	Semester	Course Code	Course Name	Credits	Teaching Hours (Per week)	Teaching Hours (Total)	Exam Duration	Max Marks		Total Marks
								External	Internal	
5.0	B. A. Semester-III	629261	Minor- III (Theory) - History of Ancient India and Culture (Beginning to 1200AD)	4	4	60	3 Hrs.	60	40	100

Course Outcomes:

- 1.To understand the evolution of social structures in Ancient India.
- 2.To analyze cultural interactions between various religious and ethnic communities.
- 3.To examine the impact of Persian, Arabic, and regional influences on Indian culture.
- 4.To study the development of art, architecture, literature, and languages.

Unit System	Contents	Workload Allotted	Weightage Mark Allotted	Incorporation of Pedagogies
Unit – 1	Prehistoric Culture 1. Paleolithic 2. Mesolithic 3. Neolithic 4.Chalcolithic	10 Hr	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions.(online /offline)
Unit – 2	Indus Valley Civilization and Vedic Culture: 1. Society of IndusValley Civilization 2. Religion traditions in IndusValley Civilization 3. Social Structure in Early Vedic Period 4. Social Structure in Post Vedic Period	10 Hr	10 Marks	
Unit – 3	Urbanization and Social Change 1. Growth of Cities and Urban Economy 2. Trade Networks and Merchant Guilds 3. Education and Learning Centers– Nalanda, Takshashila 4. Social Life in Early Indian Towns– Festivals and Recreation	10 Hr	10 Marks	

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Unit – 4	Art , Architecture, Science and Technology 1. Art and Architecture of Mauryan period 2. Art and Architecture in Gupta period 3. Mathura and Gandhar Arts Style 4. Science, technology and knowledge systems : Aryabhata, Charaka, Sushruta	10 Hr	10 Marks
Unit – 5	Society, Judiciary and Feudalism 1. Society 2. Position of women 3. Judiciary system 4. Rise of feudalism and its effect	10 Hr	10 Marks
Unit – 6	Economy Development 1. Agrarian economy and Land grants system 2. National trade 3. International trade 4. Tax System	10 Hr	10 Marks

Reference Books

1. Aivangar S. K.-Sultanate India and South Indian History and Odture
2. Satish Chandra-Medieval India Sultanate to the Mughals
3. Basham A. L.-The Cultural History of India of Deccan
4. Habibullah- Foundation of Muslim Rule in India
55. गर्गे स.मा. (संपा.), मुसलमानी रियासत, खंड १ आणि २, पॉप्युलर प्रकाशन मुंबई 20
6. चिटणीस, कृ. ना., मध्ययुगीन भारतीय संकल्पना व संस्था, पुणे, 1976
7. तातेड डॉ. कविता, जाधव डॉ. सिद्धार्थ, प्राचीन भारतातील जैन व बौद्ध धर्माचा इतिहास, पिपळापुर अँड कंपनी, नागपूर, 2024
8. श्रीवास्तव आशिर्वादीलाल, दिल्ली सल्तनत इतिहास (711 - 1526)
9. महाजन, वी. डी., मध्यकालीन भारत, एस. चण्ड अँड कम्पनी लि., नई दिल्ली, 1990
10. देव, प्रभाकर, प्राचीन भारत, विद्या प्रकाशन, औरंगाबाद
11. शर्मा रामशरण, प्राचीन भारत का इतिहास, राजकमल प्रकाशन, दिल्ली
12. कोसारे एच.एल., प्राचीन भारतातील नाग, नेहा प्रकाशन, नागपूर, 2008
13. कोसंबी, धर्मानंद, प्राचीन भारतीय संस्कृती व सभ्यता, डावमंड पब्लिशिंग, पुणे
14. डॉ. वैद्य रवींद्र, डॉ. शहा बी.बी., डॉ. ढाले नामदेव, डॉ. येवले प्रदीप, भारताचा इतिहास (प्रारंभ ते इ. स. 1200) प्रशांत पब्लिकेशन जळगाव, 2017
15. तातेड, डॉ. कविता राजेंद्र जैन संस्कृती मे नारी प्रतिमा, वान्या पब्लिकेशन, कानपूर, 2020
16. राठोड, डॉ. विपिन, मेहरबान, प्राचीन भारतीय संस्कृती एवम इतिहास, सूर्या, प्रकाशन, कानपूर, 2015
17. बनसोड, डॉ. संतोष, जाधव, डॉ. सिद्धार्थ, भारताचा इतिहास (प्रारंभ ते 1205) श्रीसाईनाथ प्रकाशन नागपूर 2017
18. वैद्य, डॉ. रवींद्र, शहा डॉ. जी. बी., ढाले डॉ. नामदेव, येवले डॉ. प्रदीप, भारताचा इतिहास (इ.स. 1206 ते 1526), प्रशांत पब्लिकेशन, जळगाव
19. कोलारकर, श. गो., प्राचीन भारताचा राजकीय, सामाजिक, सांस्कृतिक इतिहास
20. झनके, डॉ., रब्रिद्र, प्राचीन भारताचा इतिहास, (प्रारंभ ते 1206) प्रशांत प्रकाशन, जळगाव, 2023
21. पंडित, डॉ. सुरेश, भारताचा इतिहास (इ.स. 701 ते 1525) अजिंक्य प्रकाशन वाशिम, प्रथम आवृत्ती 2023.

Model Questions	<ol style="list-style-type: none"> 1. Long answers on any Two Units out of the six Units.(Each question having 10 Marks) 2. Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.) 3. Short answers on any Four Units out of the six Units.(Each question having 05 Marks) 4. Short answers types questions should internal choice based.(i.e. Solve any Two questions from following questions.)
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Sant Gadge Baba Amravati University,

Faculty: Humanities

Board of Studies: History

Syllabus

B. A. Semester-IV (NEP) Level : 5.0

Major -DSC - History

Course Code : 629209

Course Title - Major- V (Theory) -History of Maratha (1600 AD–1707 AD)

(Each theory paper of Major shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template)

Level	Semester	Course Code	Course Name	Credits	Teaching Hours (Per week)	Teaching Hours (Total)	Exam Duration	Max Marks		Total Marks
								External	Internal	
5.0	B. A. Semester-IV	629209	Major- V (Theory) - History of Maratha (1600 AD–1707 AD)	4	4	60	3 Hrs.	60	40	100

Course Outcomes:

1. Students will get information about the social, political, economic and religious conditions in Maharashtra before the rise of Maratha power.
2. Students will know the regional history of the country.
3. Students will study the role of Shahaji Maharaj and Rajmata Jijau in establishment of Maratha power.
4. Students will examine the Maratha –Mughal relations.
5. Students will get information about freedom struggle of the Maratha power.
6. Students will treat the social and religious condition of Maratha power

Unit System	Contents	Workload Allotted	Weightage Mark Allotted	Incorporation of Pedagogies
Unit- 1	Maharashtra before the Rise of Maratha Power 1. Social condition 2. Political condition 3. Economic condition 4. Religious condition	10 Hr	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks) : 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions. (Online/Offline)

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Unit– 2	The Rise of Maratha Power 1. Causes of the rise of Maratha Power 2. Birth and childhood of Chhatrapati Shivaji Maharaj 3. Chhatrapati Shivaji Maharaj and Hindavi Swrajya 4. Contribution of Rajmata Jijau in Establishment of Hindavi Swrajya	10 Hr	10 Marks	
Unit– 3	Chhatrapati Sambhaji Maharaj and Maratha War of Independence: 1. Birth, childhood and ascension of Chhatrapati Sambhaji Maharaj 2. Achievement of Chhatrapati Sambhaji Maharaj 3. The Maratha war of independence under the leadership of Chhatrapati Rajaram Maharaj 4. The Maratha war of independence under the leadership of Maharani Tarabai.	10 Hr	10 Marks	
Unit– 4	Civil Administration: 1. Rajmandal 2. Central administration 3. Provincial administration 4. Feature of civil administration	10 Hr	10 Marks	
Unit– 5	Military Administration: 1. Infantry, Cavalry and Navy 2. Elephant troop, Bodyguard, and Spy Department 3. Guerrilla warfare strategy 4. Military reforms	10 Hr	10 Marks	
Unit– 6	Social and Religious Condition: 1. Caste system 2. Women's condition 3. Opposition to inferior customs and Traditions 4. Religious condition	10 Hr	10 Marks	
Reference Books				
1. Balkrishnan, (1932), Shivaji the Great, Tarapowala Sons & Co., Bombay. 2. Satishchandra, (1976), A History of Medieval India, NCERT, Delhi. 3. A.R. Kulkarni (1996), Medieval Maharashtra, Delhi, Books and Books) 4. J.N. Sarkar, (2010) Life and Times of Shivaji, Orient Blackswan Pvt. Ltd. New Delhi 5. मार्टीकर, मदन, (1998), मराठ्यांचा इतिहास, विद्या बुक्स पब्लिशर्स, औरंगाबाद, 1998 6. कुलकर्णी, अ. रा., शिवकालीन महाराष्ट्र, राजहंस प्रकाशन, पुणे, 2004 7. कुलकर्णी, अ. रा., अशी होती शिवशाही, राजहंस प्रकाशन, पुणे, 2000 8. कुलकर्णी, अ. रा., मध्ययुगीन महाराष्ट्र, डायमंड पब्लिकेशन्स, पुणे, 2007 9. कुलकर्णी, अ. रा., खरे (संपा.), मराठ्यांचा इतिहास, खंड-१, कॉन्टिनेंटल प्रकाशन, पुणे, 2006 10. केळूसकर, कृ. अ., छत्रपती शिवाजी महाराज, वरदा प्रकाशन, पुणे, 2010 11. गर्गे, स. मा. (संपा.), (१९८८-८९), मराठी रियासत, खंड- १ ते ३, पॉप्युलर प्रकाशन, मुंबई				

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12. गोखले, कमल, शिवपुत्र संभाजी, नवम प्रशासन, पुणे, 2001
13. देशपांडे, प्र. न., छत्रपती शिवाजी महाराज, म. रा. सा. व सं. मंडळ, मुंबई, 2007
14. देसाई, स. श., पोर्तुगीज मराठा संबंध, म. रा.सा. आणि सं. मंडळ, मुंबई, 1989
15. पगडी, सेतु माधवराव, छत्रपती शिवाजी, नॅशनल बुक ट्रस्ट इंडिया, दिल्ली, 2013
16. पगडी, सेतु माधवराव, मोगल-मराठासंघर्ष, चित्र शाळा प्रेस प्रकाशन, पुणे, 1964
17. पवार, जयसिंगराव, मराठ्यांचे स्वातंत्र्य युद्ध, सुमेरू प्रकाशन, डोंबिवली, 2006
18. पाटील, गौ. भी., छत्रपती शिवाजी, संभाजी व राजाराम महाराजांचे वतन विषयक धोरण, कैलास पब्लिकेशन, औरंगाबाद, 2010
19. पानसरे, गोविंद, शिवाजी कोण होता?, लोक वाङ्मयगृह, मुंबई, 2009
20. राणा अशोक, शिवशाहीचा उदय, जिजाई प्रकाशन पुणे, 2009
21. राणा अशोक, आरोपीच्या पिंजऱ्यात संभाजी, मराठा सेवा संघ, यवतमाळ, 1997
22. पिसूर्लेकर, पी. एस., पोर्तुगीज मराठे संबंध, पुणे विद्यापीठ, पुणे, 1967
23. बाहेकर, एस. ए., छ. शिवाजी महाराज व परकीय सागरी सत्ता, प्रिंटेड पब्लिकेशनस्, जळगाव, 2008
24. बनसोड, डॉ. संतोष, जाधव, डॉ. सिद्धार्थ, भारताचा इतिहास (1526-1756), श्री साईनाथ प्रकाशन, नागपूर, 2018
25. बेंद्रे, वा. सी., मालोजी राजे आणि शहाजी महाराज, पार्श्व पब्लिकेशन, कोल्हापूर, 2013
26. बेंद्रे, वा. सी., श्री छ. संभाजी महाराज यांचे विचिकित्सक चरित्र, पी पी एच बुक स्टॉल, मुंबई, 1971
27. बेंद्रे, वा. सी., विजापूरची अदिलशाही, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई, 1968.

Model Questions	<ol style="list-style-type: none"> 1) Long answers on any Two Units out of the six Units.(Each question having 10 Marks) 2) Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.) 3) Short answers on any Four Units out of the six Units.(Each question having 05 Marks) 4) Short answers types questions should internal choice based.(i.e. Solve any Two questions from following questions.)
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Syllabus
B. A. Semester–IV (NEP) Level : 5.0
Major -DSC - History

Course Code : 629210

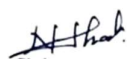
Course Title - Major- VI (Theory) - History of Social Movement of Maharashtra (1848-1960)

Each theory paper of Major shall be of 5 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Level	Semester	Course Code	Course Name	Credits	Teaching Hours (Per week)	Teaching Hours (Total)	Exam Duration	Max Marks		Total Marks
								External	Internal	
5.0	B. A. Semester-IV	629210	Major- VI (Theory) - History of Social Movement of Maharashtra (1848-1960)	5	5	75	3 Hrs.	60	40	100

Course Outcomes:

1. Acquire in-depth knowledge and understanding of the social movements that emerged in Maharashtra during the period from 1848 to 1860 AD.
2. Develop analytical skills to critically examine the causes, objectives, strategies and impact of social Movements in Maharashtra
3. Understand the beginning and growth of Social Movements in Maharashtra
4. Give an account of various social movements of the peasants, workers, women and backward classes.
5. Know the background and events which led to the formation of separate state of Maharashtra
6. Analyze the impact of social, cultural and religious issues that were central to their former agendas.
7. Students should gain an understanding of the social context of Maharashtra during the period under study



Unit System	Contents	Workload Allotted	Weightage Mark Allotted	Incorporation of Pedagogies
Unit –1	The Rise of Social Movements, Meaning, nature and expansion 1. Social and Religious life before the subject period 2. Economic and Cultural life before the subject period 3. Definition and meaning of Social Movements 4. Reasons for the rise of Social Movements	12 Hr	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks) : 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions. (Online/Offline)
Unit –2	Farmers' movement 1. Reasons for the rise of farmers' movement 2. Problems of farmers and their nature 3. Farmers' movement of Mahatma Phule 4. Dr. Babasaheb Ambedkar's Peasant Movement	12 Hr	10 Marks	
Unit –3	Non-Brahmin Movement 1.Reasons for the emergence of the non- Brahmin movement 2.Beginning,purpose and expansion of the non- Brahmin movement 3.Progress of the non-Brahmin movement 4.Historyof then on-Brahmin movement	13 Hr	10 Marks	
Unit –4	Tribal movement in Maharashtra 1. Reasons for the emergence of the tribal movement 2. Major movements of the tribal's 3. Effects of the tribal movement 4. Leaders of the tribal movement	13 Hr	10 Marks	
Unit –5	Women's movement in Maharashtra 1.Reasons for the emergence of the women's movement 2. Problems of women and their nature 3. Major movements of women 4. Major leaders of the women's movement	13 Hr	10 Marks	
Unit –6	Labor movement in Maharashtra 1. Purpose and reasons of the labor movement 2. Problems of workers and their nature 3. Major movements of workers in Maharashtra 4. Leaders of the labor movement	12 Hr	10 Marks	
Reference Books				
1) Aglave Pradeep-Dr. Ambedkar on Nation and Nationalism, Dr. Ambedkar Chair, Nagpur, First Edition, 2014 2) Ambedkar B. R.-Annihilation of Caste with Reply to Mahatma Gandhi, Dr. Babasaheb Ambedkar 3) Wagh Sandesh, Dr. Babasaheb Ambedkar 's Social Movement, Sandesh Publication, Mumbai, 2012 4) Ambedkar B.R. Dr. Babasaheb Ambedkar Writings and Speches Vol.1-21, Education Department Government of Maharashtra, Mumbai, First Edition, 1992. 5) Wagh Sandesh M.-Dr. B. R. Ambedkar, Sugawa Prakashan, Pune, 2011. 6) Wagh Sandesh M.-Dr. Babasaheb Ambedkar Architect to the Labor Policy of India, Sandesh Publications, Mumbai, 2016 7) Biswas Oneil -A Phenomenon named Ambedkar, Blumoon Book, New Delhi, First Edition, 1998				

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- 8) Dongre M.K-Dimensions of Ambedkarism, Vinay Publications, Nagpur, 2005.
- 9) Moon Vasant-Dr. Babasaheb Ambedkar Writings And Speeches Vol. 1, Dr. Babasaheb Ambedkar.
- 10) Moon Vasant - Dr. Babasaheb Ambedkar Writings and Speeches Vol. 14 Part Two (Section IV).
- 11) Moon Vasant -Dr. Babasaheb Ambedkar Writings and Speeches Vol. 15 (Sections I to VIII).
- 12) Moon Vasant-Dr. Babasaheb Ambedkar Writings and Speeches Vol. 3, Dr. Babasaheb Ambedkar,
- 13) Mahatma Phule -Rajarshi Shahu Source Maternal Publication Committee, Government of Maharashtra, Mumbai, Second Edition,
- 14) Narake Hari, Dr. Kasare M.L. Dr. BR Ambedkar and His Egalitarian Revolution Part One Struggle
- 15) Human Rights Dr. Babasaheb Ambedkar Source Material Publication Committee Higher Education Department Government of Maharashtra, Mumbai, First Edition, 2003.
- 16) Rodrigues Valerian-The Essential Writings of B.R. Ambedkar, Oxford University Press, New York, 2002.
- 17) Tomar J.P.S.-Dr. Ambedkar's Thought on Education, A.PH Publishing Corporation, New Delhi, 2010.
- 18) Wagh Sandesh M. -Dr. Babasaheb Ambedkar Architect of the Labour Policy of India, Sandesh Publications, Mumbai, 2016.
- 19) Wagh Sandesh M -Socio-Political Conditions in the Nineteenth Century India, Sandesh Publications, Mumbai, 2012.
- 20) Keer Dhananjay, The Peasant Movement in Maharashtra
- 21) Kothari Rajni, Grassroots Movements and Social Change
- 22) म्हस्के, डॉ. बी. आर. विदर्भातील दलित चळवळीचा इतिहास, नभ प्रकाशन, अमरावती, 2012
- 23) बगाडे, उमेश, महाराष्ट्रातील प्रबोधन आणि वर्ग जाति प्रभूत्व, सुगावा प्रकाशन पुणे, 2006
- 24) म्हस्के, डॉ. बी. आर. आंबेडकरी चळवळ सत्याग्रह आणि धर्मांतर, सगम प्रकाशन, अमरावती, 2017
- 25) ढोले, प्रदीप, आंबेडकरी चळवळीचा इतिहास, बहुजन साहित्य प्रसार केंद्र, नागपूर, 2017
- 26) ढोले, डॉ. प्रदीप, डॉ. बाबासाहेब आंबेडकरांची वतन मुक्ती चळवळ, नभ प्रकाशन, अमरावती, 2015
- 27) साबळे, सुरेश, परिवर्तनवादी चळवळी चिंतन आणि प्रबोधन, अथर्व प्रकाशन, जळगाव, 2021
- 28) इंगळे, डि. आर., जातीअंताची लढाई, लोककवी वामनदादा कर्डक प्रतिष्ठान, बुलढाणा, 2021
- 29) जाधव, मोगल, डॉ. बाबासाहेब आंबेडकरांचा समतेसाठी उदा. साय प्रकाशन, पुणे, 2021
- 30) दिक्षित, राजा, एकोनीसाव्या शतकातील महाराष्ट्र मध्यम वर्गाचा उदय, हिरा प्रकाशन, पुणे, 2009.
- 31) सोनटक्के, प्रा. कुसुमेंद्र, महात्मा फुले यांची स्त्रीमुक्ती बलदेवयानी प्रकाशन, मुंबई 2009
- 32) गाठाळ, साहेबराव, आधुनिक महाराष्ट्राचा इतिहास (१८१८-१९६०) कैलास प्रकाशन, औरंगाबाद
- 33) जावडेकर, एस. डी., आधुनिक भारत कॉन्टिनेंटल प्रकाशन पुणे १९७९ (पुनर्मुद्रण)
- 34) कदम, मनोहर, भारतीय कामगार चळवळीचे जनक नारायण मेघाजी लोखंडे, अक्षर प्रकाशन, मुंबई
- 35) कठारे, अनिल, आधुनिक महाराष्ट्राचा इतिहास (1818-1960), विद्या पुस्तके, औरंगाबाद, 2015.
- 36) मोहिते शेषराव, शेती व्यवसायातील अरिस्त, जनशक्ती वाचक चळवळ, औरंगाबाद.
- 37) जोशी, शरद, बळीचे राज्य येणार, जनशक्ती वाचक चळवळ, औरंगाबाद
- 38) जोशी, शरद, बळीचे जग बदलणारी पुस्तके, जनशक्ती वाचक चळवळ, औरंगाबाद.
- 39) म्हात्रे, सुरेशचंद्र, शेतकरी संघटना विचार आणि कार्य पद्धती जनशक्ती वाचक चळवळ, औरंगाबाद.
- 40) मोहिते शेषराव, शेती व्यवसायातील अरिस्त, जनशक्ती वाचक चळवळ, औरंगाबाद.
- 41) राणा अशोक, गाडगेबाबा, बाबासाहेब व भाऊसाहेब, जिजाई प्रकाशन पुणे, २००७
- 42) बडोदेकर, डॉ. रेखा, विदर्भातील आंबेडकरी चळवळीत दलित महिलांचे योगदान, बहुजन साहित्य प्रसार केंद्र, नागपूर, 2019
- 43) खंडारे, डॉ. रवींद्र, डॉ. बाबासाहेब आंबेडकर आणि नेल्सन मंडेला तुलनात्मक अध्ययन, मेधा पब्लिकेशन हाऊस, अमरावती, 2021
- 44) बडोदेकर डॉ. रेखा, किसान आंदोलन ऐतिहासिक दृष्टी से, ज्ञान गीता प्रकाशन, नई दिल्ली, 2021

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- 45) बडोदेकर डॉ. रेखा. भारतीय इतिहास मे महिलाएं ओम पब्लिशिंग कंपनी, दिल्ली, 2022
- 46) बडोदेकर डॉ रेखा, विदर्भ मे आंबेडकरी आंदोलन में दलीत महिलाओ का योगदान, रमनशिल पब्लिकेशन, औरंगाबाद, 2024
- 47) वाघ संदेश डॉ. आंबेडकरी चळवळीचा इतिहास संदेश पब्लिकेशन, मुंबई, 2012
- 48) वाघ डॉ. संदेश, मजुळकर डॉ. अंबादास, जाधव अजित कुमार, आधुनिक महाराष्ट्राचा इतिहास, (इ.स.१८४८ ते इ.स.१९६०), अक्षरलेन प्रकाशन, 2010
- 49) ढाले, डॉ. नामदेव, डांगे डॉ. मनोज पंढरीनाथ पाटील राजकीय व सामाजिक कार्य प्रशांत पब्लिकेशन, जळगाव, 2017
- 50) कीर, धनंजय, डॉ. बाबासाहेब आंबेडकर, पॉप्युलर प्रकाशन, २०१३ (आठवे (पुनर्मुद्रण)
- 51) कीर, धनंजय, महात्मा जोतिराव फुले, पॉप्युलर प्रकाशन, 1966

Model Questions	<p>1) Long answers on any Two Units out of the six Units.(Each question having 10 Marks)</p> <p>2) Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.)</p> <p>3) Short answers on any Four Units out of the six Units.(Each question having 05 Marks)</p> <p>4) Short answers types questions should internal choice based.(i.e. Solve any Two questions from following questions.)</p>
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Syllabus
B. A. Semester–IV (NEP) Level : 5.0
Major-IKS -DSC - History

Course Code : 629252
Course Title - Major-IKS- Medieval Indian Numismatics

Each theory paper of Major shall be of 1 Credits comprising of 2 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template

Level	Semester	Course Code	Course Name	Credits	Teaching Hours (Per week)	Teaching Hours (Total)	Exam Duration	Max Marks		Total Marks
								External	Internal	
5.0	B. A. Semester-IV	629252	Major- IKS - Medieval Indian Numismatics	1	1	15	1 Hrs.	15 (College Level)	10	25

Course Outcomes:

1. Identify and classify different types of Indian coins based on their historical period.
2. Analyze the role of coins as historical sources for economic, political and cultural history.
3. Understand the process of coin minting and the material subsiding different eras.

Unit System	Contents	Workload Allotted	Weightage Mark Allotted	Incorporation of Pedagogies
Unit– 1	Coins Under Medieval Period 1. Coinage before Mughal Period 2. Coinage under Shershaha Suri's Period 3. Coinage under Mughal periods 4. Coinage under Maratha period	07 Hrs.	07 Marks	Suggested Continuous Internal Evaluation Methods (25 Marks): 1. Seminar/Assignment on any topic of the above syllabus. 2. Test with multiple choice questions (online /offline)

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Unit– 2	Coinage as a Sources of Socio-Economic History and its preservation Methods 1.Impact of foreign in fluencies on Indian coinage. 2.Coinage as evidence of trade, commerce, and economy. 3.Religious and political symbolism in coinage 4.Methods of coin preservation	08 Hrs.	08 Marks	
Reference Books				
1. Gupta, P. L., The Coins, New Delhi :National Book Trust. 2. Numismatic Digest A Journal Published by Indian Institute of Research in Numismatic Studies Anjaneri (Nasik). 3. Kosambi, D.D., 1981, Indian Numismatics, Orient Longman Limited, New Delhi. 4 Vanaja. R., 1983, Indian Coinage, Indian National Museum, New Delhi 5. Hodiwala S.H. Historical studies in the Mughal Numismatics the numismatic society Calcutta, 1923 6. Kulkarni A.R. Maharashtra in the age of Shivaji, Deshmukh and Company Pune, 1969 7. खरे ग.ह., मंडळातील नाणी भारत इतिहास संशोधक मंडळ पुणे 1933 8. मेहेंदळे ग. भा. श्री राजा व छत्रपती, भाग 1, भाग 2, डायमंड स्रब्लिकेशन्स 2007 9. प्रभूणे पदमाकर, महाराष्ट्रातील चलणानाचा इतिहास, 1674-1947, डायमंड पब्लिकेशन, पुणे				

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Syllabus

B. A. Semester-IV (NEP) Level : 5.0

Minor -DSC- History

Course Code : 629262

Course Title - Minor- IV (Theory)- History of Medieval India and Culture (1206 AD-1756 AD)

Each theory paper of Minor shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Level	Semester	Course Code	Course Name	Credits	Teaching Hours (Per week)	Teaching Hours (Total)	Exam Duration	Max Marks		Total Marks
								External	Internal	
5.0	B. A. Semester-IV	629262	Minor-IV (Theory) History of Medieval India and Culture (1206 AD-1756 AD)	4	4	60	3 Hrs.	60	40	100

Course Outcomes:

- 1.To understand the evolution of social structures in medieval India.
- 2.To analyze cultural interactions between various religious and ethnic communities.
- 3.To examine the impact of Persian, Arabic, and regional influences on Indian culture.
- 4.To study the development of art, architecture, literature and languages.

Unit System	Contents	Workload Allotted	Weightage Mark Allotted	Incorporation of Pedagogies
Unit – 1	Sources of Medieval Indian History 1. Archeological 2. Arabic and Farsi (Persian) 3. Marathi, Hindi and Sanskrit 4. Accounts of Foreign Traveler's	10 Hr	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks) : 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions..(online /offline)
Unit – 2	Social and Educational Status 1.Hindu Society 2.Muslim Society 3.Status of Women 4.Status of Education	10 Hr	10 Marks	
Unit – 3	Religion and Sects 1.Bhakti Movement 2.Sufi Movement 3.Sant Kabir and Shikhism 4.Warkari,Mahanubhav and Lingayat	10 Hr	10 Marks	
Unit – 4	Economic Development 1. Agricultural system 2. Trade and Commerce 3. Industry and Business 4. Development in banking system	10 Hr	10 Marks	

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Unit – 5	Art and Architecture during the Sultanate Period 1. Art and Architecture in Slave period 2. Art and Architecture in Khilji period 3. Art and Architecture in Tughlaq period 4. Art and Architecture in Vijayanagara and Bahamani period	10 Hr	10 Marks	
Unit – 6	Art and Architecture during the Mughal Period 1. Art and Architecture in Babur , Humayun and Akbar period 2. Art and Architecture in Jahangir, Shahajahan and Aurangzeb period 3. Paintings in Mughal period 4. Fine Arts in Mughal period : Dance and Music	10 Hr	10 Marks	
Reference Books				
1. Satish Chandra, Medieval India Sultanate to the Mughals 2. Basham A.L., The Cultural History of India of Deccan 3. Habibullah, Foundation of Muslim Rule in India 4. Aivangar S.K., Sultanate India and South Indian History and Culture 5. गर्गे, स.मा. (संपा.), मुसलमानी रियासत, खंड १ आणि २, पॉप्युलर प्रकाशन, मुंबई 2012 6. चिटणीस, कृ. ना., मध्ययुगीन भारतीय संकल्पना व संस्था, पुणे, 1976 7. महाजन, वी. डी., मध्यकालीन भारत, एस. चण्ड अँड कम्पनी लि., नई दिल्ली. 1990 8. कोलारकर, श. गो., प्राचीन भारताचा राजकीय, सामाजिक, सांस्कृतीक इतिहास 9. चिटणीस, कृ. ना., मध्ययुगीन भारतीय संकल्पना व संस्था, पुणे, 1976 10. कुलकर्णी वि.वि., नवासकर अशोक, मध्ययुगीन भारताचा इतिहास, (इ.स. 1206 ते 1707) 11. श्रीवास्तव आशिर्वादीलाल, दिल्ली सल्तनत इतिहास (711-1526), अग्रवाल & कंपनी, आग्रा 12. बनसोड, डॉ. संतोष, जाधव, दी. सिध्दार्थ, भारताचा इतिहास (प्रारंभ ते 1205) श्रीसाईनाथ प्रकाशन नागपूर, 2017 13. बनसोड, डॉ. संतोष, जाधव, डॉ. सिध्दार्थ, भारताचा इतिहास (1206 ते 1526) श्रीसाईनाथ प्रकाशन नागपूर, 2018 14. वैद्य डॉ. रवींद्र सहा डॉ. जी. बी. ढाले डॉ. नामदेव, येवले डॉ. प्रदीप, भारताचा इतिहास (इ.स. 1206 ते 1526), प्रशांत पब्लिकेशन, जळगाव 15. आचार्य डॉ. धनजय तिमनवार डॉ. गोविंद भारताचा इतिहास (इ.स. 701 ते 1525), श्रीसाईनाथ प्रकाशन, नागपूर				

Model Questions	1) Long answers on any Two Units out of the six Units.(Each question having 10 Marks) 2) Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.) 3) Short answers on any Four Units out of the six Units.(Each question having 05 Marks) 4) Short answers types questions should internal choice based.(i.e. Solve any Two questions from following questions.)
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Syllabus

B. A. Semester–IV (NEP) Level : 5.0 Minor- Elective -DSC- History

Course Code : 629263

Course Title - Minor- Elective - V (A) (Theory)- History of America (1776 AD–1965 AD)

Each theory paper of **Minor Elective–DSC** shall be of 4Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Level	Semester	Course Code	Course Name	Credits	Teaching Hours (Per week)	Teaching Hours (Total)	Exam Duration	Max Marks		Total Marks
								External	Internal	
5.0	B. A. Semester-IV	629263	Minor Elective - V (A) (Theory) History of America (1776 AD–1965 AD)	4	4	60	3 Hrs.	60	40	100

Course Outcomes:

- 1.To understand the major political, social, economic, and cultural developments in American history from the Revolution to the Civil Rights Movement.
2. To analyze key events, movements, and figures shaping modern America.
3. To develop critical thinking and historical analysis skills.

Unit System	Contents	Workload Allotted	Weightage Mark Allotted	Incorporation of Pedagogies
Unit –1	The American Revolution and the Early Republic (1776–1800) 1. Causes and consequences of the American Revolution 2. Declaration of Independence and the formation of the U.S. Constitution 3. Federalists vs. Anti-Federalists and the Bill of Rights 4. George Washington's presidency and early challenges	10 Hr	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions. (online /offline)
Unit –2	Expansion, Reform, and Conflict (1800– 1865) 1. The Louisiana Purchase and Manifest Destiny 2. The Industrial Revolution and social reforms (abolition, women's rights, temperance) 3. The causes and course of the American Civil War 4. Emancipation Proclamation and the end of slavery	10 Hr	10 Marks	
Unit –3	Reconstruction and the Gilded Age (1865– 1900) 1. Reconstruction policies and their impact on	10 Hr	10 Marks	

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	the South 2. Rise of industrialization and big business 3. Labor movements and immigration 4. Jim Crow laws and racial segregation			
Unit –4	Progressivism, Imperialism, and World War I (1900–1920) 1. The Progressive Era reforms (political, economic, social) 2. U.S. expansionism and the Spanish-American War 3. The U.S. in World War I and its aftermath 4. The League of Nations debate and isolationism	10 Hr	10 Marks	
Unit –5	The Great Depression, World War II, and the Cold War (1920–1950) 1. The Roaring Twenties and the Great Depression (1929) 2. Franklin D. Roosevelt's New Deal 3. U.S. involvement in World War II (causes, course, consequences) 4. The Cold War begins: Truman Doctrine and containment policy	10 Hr	10 Marks	
Unit –6	Civil Rights and Social Change (1950–1965) 1. The Civil Rights Movement (Brown v. Board, Montgomery Bus Boycott) 2. Cold War tensions and U.S. foreign policy (Cuban Missile Crisis) 3. The rise of youth culture and counterculture movements 4. Lyndon B. Johnson's Great Society and Civil Rights Act of 1964	10 Hr	10 Marks	
Reference Books				
1. Eric Foner, Give Me Liberty!: An American History 2. Howard Zinn, A People's History of the United States 3. David M. Kennedy & Elizabeth Cohen, The American Pageant 4. Primary sources: Declaration of Independence, Gettysburg Address, Civil Rights speeches 5. वक्कानी, अमेरिकेचा इतिहास, श्री मंगेश प्रकाशन, नागपूर 6. कोठेकर शांता, अमेरिकेचा इतिहास, श्रीसाईनाथ प्रकाशन, नागपूर				

Model Questions	1) Long answers on any Two Units out of the six Units. (Each question having 10 Marks) 2) Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.) 3) Short answers on any Four Units out of the six Units. (Each question having 05 Marks) 4) Short answers types questions should internal choice based. (i.e. Solve any Two questions from following questions.)
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Syllabus

B. A. Semester–IV (NEP) Level : 5.0

Minor- Elective -DSC- History

Course Code : 629264

Course Title - Minor- Elective - V (B) (Theory)- -History of Russia (1900 AD–2000 AD)

Each theory paper of **Minor Elective–DSC** shall be of 4 Credits comprising of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Level	Semester	Course Code	Course Name	Credits	Teaching Hours (Per week)	Teaching Hours (Total)	Exam Duration	Max Marks		Total Marks
								External	Internal	
5.0	B. A. Semester-IV	629264	Minor Elective - V (B) (Theory) History of Russia (1900 AD–2000 AD)	4	4	60	3 Hrs.	60	40	100

Course Outcomes:

1. Students will understand how the Russian monarchy and empire collapsed.
2. Students will learn about the rise and fall of Russia, the world's first major socialist nation.
3. Students will analyze how Russia emerged as a world superpower.
4. Students will get knowledge about the political and economic situation in Russia after 1991.
5. Students will understand the secrets of Russia's economic and scientific progress.
6. Students will get knowledge regarding the foundation of Putin's power in Russia was laid.

Unit	Contents	Workload Allotted	Weightage Mark Allotted	Incorporation of Pedagogies
Unit –1	The Fall of Tsarism and the 1917 Revolutions 1. Russia under Nicholas II: Society, Economy, and Politics 2. The 1905 Revolution and the October Manifesto 3. Russia and World War I: Internal Strains and Military Collapse 4. Revolutions of 1917	10 Hr	10 Marks	Suggested Continuous Internal Evaluation Methods (40 Marks): 1. Seminar/Assignment on any topic of the above syllabus. 2. Test with multiple choice questions/ short and long answer
Unit –2	Civil War and the Rise of the Soviet State 1. The Russian Civil War (1918–1921): Reds vs. Whites 2. War Communism and the New Economic Policy (NEP) 3. Formation of the USSR (1922): Lenin's Legacy 4. The Role of the Bolsheviks and the Establishment of a One-Party State	10 Hr	10 Marks	
Unit –3	Stalin's USSR (1924–1953) 1. Power Struggles After Lenin: Stalin's Rise 2. Collectivization and Industrialization: Five-Year Plans	10 Hr	10 Marks	

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	3.The Great Purges and the Cult of Personality 4.The USSR in World War II: The Great Patriotic War and Its Aftermath			questions. (online /offline)
Unit –4	Cold War and Khrushchev’s Reforms 1.The Cold War Begins: Ideological and Geopolitical Rivalries 2.Khrushchev’s De-Stalinization and the Secret Speech 3.Economic and Agricultural Reforms in the 1950s–60s 4.Foreign Policy: Cuban Missile Crisis and Relations with the West	10 Hr	10 Marks	
Unit –5	The Era of Stagnation and Reform (1964–1985) 1. Brezhnev Era: Stability and Stagnation 2.Soviet Society: Education, Culture, and Dissent 3.The Arms Race and Détente 4.Prelude to Reform: The Early 1980s and the Need for Change	10 Hr	10 Marks	
Unit –6	Gorbachev, the Fall of the USSR, and Post-Soviet Russia 1.Gorbachev’s Reforms: Perestroika and Glasnost 2. The Collapse of the Soviet Union (1991) 3.Russia under Boris Yeltsin: Democracy and Economic Shock Therapy 4.Russia at the End of the 20th Century: Society, Politics, and Identity	10 Hr	10 Marks	

Reference Books

- 1 Sheila Fitzpatrick, The Russian Revolution Oxford University Press, 4th Edition, 2017 (A concise and authoritative introduction to the Russian Revolution and early Soviet period.)
2. Orlando Figes. A People's Tragedy: The Russian Revolution: 1891-1924-Penguin Books, Revised Edition, 2017 (Extensive social history of the revolution, civil war, and early Soviet years.)
3. Richard Pipes, Russia Under the Bolshevik Regime Vintage Books, 1995 (Covers the political history of the early Soviet Union with critical analysis.)
4. Stephen Kotkin, Stalin: Paradoxes of Power, 1878-1928- Penguin Press, 2014(First volume of a detailed Stalin biography with deep historical context.)
5. Robert Service, A History of Modern Russia: From Tsarism to the Twenty-First Century Harvard University Press, 4th Edition, 2021 (Comprehensive overview from 1900 to the post-Soviet era.)
6. Martin Malia, The Soviet Tragedy. A History of Socialism in Russia, 1917-1991- The Free Press, 1994 (Thematic and analytical history of the Soviet system.)
7. Archie Brown, The Gorbachev Factor- Oxford University Press, 1997 (Detailed political biography of Gorbachev and his reforms.)
8. Stephen Lovell The Soviet Union. A Very Short Introduction Oxford University Press, 2009 (Accessible primer for students new to the subject.)

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9 William Taubman Khrushchev. The Man and His Era-W.W. Norton & Company, 2004 (Pulitzer Prize-winning biography with strong Cold War context.)

10. Mark Galeotti, The History of Russia. From Isarism to Putin One world Publications, 2022 (Modern and readable narrative spanning a full century and beyond.)

11. Vaidya Dr. Suman Histroy of Russia Maharashtra University Press Pub, Aashay Publication, Nagpur

Model Questions	<p>1. Long answers on any Two Units out of the six Units.(Each question having 10 Marks)</p> <p>2. Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.)</p> <p>3. Short answers on any Four Units out of the six Units.(Each question having 05 Marks)</p> <p>4.Short answers types questions should internal choice based.(i.e. Solve any Two questions from following questions.)</p>
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